

# Agenda 4/5/2015

## Sunday School Teachers' Annual Meeting

1. Sunday School Classes basic agenda
  - a. Welcome, Introductions.
  - b. Bow and Pray, or just Pray.
  - c. ADD Song, teach songs and practice for events.
  - d. Lesson, Discussion, Close lesson with Prayer.
  - e. Activity, then Fellowship.

Question: How to organize songs? Music?

2. Content of Lessons
  - a. Current content from '95 nearly done.
  - b. Review new lessons from brother Tim.
  - c. Plan for seasonal events every other month.

Question: Buy the series of 300 lessons? Price is reasonable.

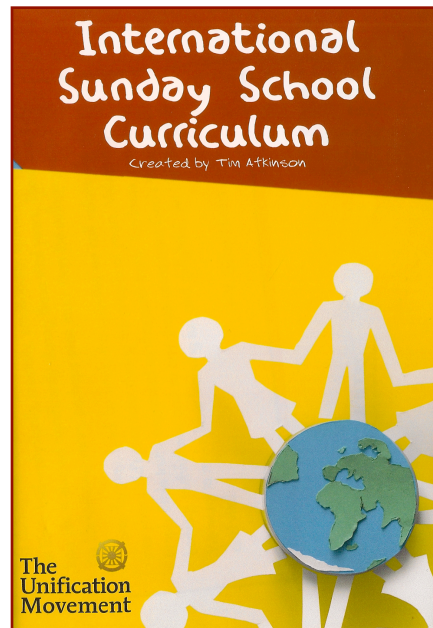
3. Combined format
  - a. PreK-Kinder to Grade 6, to start?
  - b. Include Middle and High School? As helpers for service?
  - c. Group lesson, then breakouts for discussion?
  - d. Then group activity?

Question: When do we start group Sunday School to Grade 6?

Question: Do we include Middle and High School? How soon?

4. Additional topics
  - a. Activity Library
  - b. Teacher How-to workshops
  - c. Substitute Teachers
  - d. Guest speakers
  - e. Musicians for songs

# Sunday School Curriculum Contents



1. My Book of God
2. The Old Testament
3. The New Testament
4. My Journey in Life
5. True Parents' Lives & the Early Church
6. Principle Workbook
7. Developing a Life of Faith
8. Twenty-One Virtues
9. The Principles of Creation

# Curriculum Contents

## Group 1

### 1. My Book of God (3-5 years)

My Book of God contains seven units with 90 lessons, and cover three years of work. It is a foundation for later learning and lessons are kept as simple as possible. There is usually a story, discussion and activity. The activity can be a game or to make something. Quite a lot of the work is cut and paste.

.....

## Group 2

### 2. The Old Testament (6-8 years)

This book has 34 lessons, spanning the most important Old Testament stories, from the creation to the story of Daniel. Being familiar with these stories is one of the main aims at this age. Some stories are explained from the viewpoint of the Principle, in preparation for later study of the Divine Principle. Most lessons have a variety of worksheets to choose from. One reason for this is the wide range of ability in this age group. A six year-old and an eight year-old can be on very different levels of maturity and ability to read and write. Also, the age at which children learn to read and write varies from country to country. Here in Sweden, for example, children learn at a slower pace than some other countries.

### 3. The New Testament

This book contains 34 lessons, starting with Jesus' birth and ending with the early Christian Church. Again, familiarity with these stories is one of the main aims. As in the Old Testament, some stories are explained from the viewpoint of the Principle. A variety of worksheets are again made, because of the wide range of ability.

### 4. My Journey in Life

This book contains 34 lessons, covering a wider variety of topics: Father's early life, Bible stories, the Divine Principle and character education. It is the final year of work in group 2 and preparation for graduating to the oldest group.

.....

## Group 3

### 5. True Parents' Lives & the Early Church (9-11 years)

This book contains 41 lessons. They are based on stories written in the 1970s by American Unification Church members. They begin in 1920 when Father was born and end with the first God's Day in 1967. It tells the story of how Father took on his mission and the beginnings of the Church in Korea. It also gives the background to Mother's early life and the role she played in Father's mission. Through these lessons, children can learn a lot about the kind of people True Parents are and the struggles our church went through in its early years.

### 6. Principle Workbook

This book contains 51 lessons. I have attempted to convey the essentials of the Divine Principle to children, but it is difficult, because some of the contents are challenging to understand. It is divided into three parts: the Ideal, The Fall and The History of Restoration. One of the best ways to convey its content is through stories. I searched and found stories that I could use to teach the Principle. Even though it is hard to teach, and hard for children to understand, because it is the base of our faith, it is important children get a basic understanding. It will also be a foundation for later learning.

## Group 4 (12-14 years)

### 7. Developing a Life of Faith

This is a new programme of work, that is still being created. It is intended for 12-14 year-olds, to help them to develop their own life of faith. It begins by exploring the meaning of faith and covers topics that are concerned with our relationship with God in our daily life. These include prayer, study and spiritual conditions. The Divine Principle is explained in greater depth and the lives of people of faith are explored.

.....

## Additional Material (8-12 years)

### 8. Twenty-One Virtues

The contents of this book is based on one-day seminars for 8-12 year olds. A typical seminar would focus on teaching one particular virtue. I always emphasized three things; the good habit we want to attain (virtue) , the bad habit that holds us back( vice) and the changes we must make to develop a new habit (a condition). Activities would include such things as groups discussion, games, art and craft, drama and sport. The material contains worksheets and teaching notes, although some detailed lessons plans have also been made. In addition, there are details of 2-3 day workshops, which covered two virtues at a time

## The Principles of Creation

This covers chapter one the Divine Principle. It was also created for one-day seminars for 8-12 year-olds. It consists of simple worksheets, in which children are asked to write words and sentences to complete them. A teacher's answer page is given. The answers can be worded differently, according to the discretion of the teacher.

.....

These lesson plans are a guide. I encourage you to adapt them to your particular community's needs. Although they are designed with a particular age group in mind, they can easily be used for different ages. For example, stories about True Parents for 3-5 year olds, are just as relevant for 6-8 year olds. Lessons teaching the Principle may be challenging for 9-11 year olds, and older children would benefit from the content.

Many of the lesson have more activities than be completed in one week. Instead, they could be taught over two weeks. Children also learn through repetition, so repeating the same content over two weeks, will give them a better understanding.

In Sweden, a typical child would go through a nine-year programme. Each age-group has a three-year cycle. This would mean that a child might start the group in the first, second or third year of the cycle, staying for three years in all. This is straightforward in group 2, because there are three books. However, group 3 has two books. The way I worked was to do one unit of 'True Parents Lives' for a few weeks, followed by one unit of the 'Principle Workbook' and switch back to 'True Parents lives' and so on. I think this made the lessons more varied for the children

# My Book of God



Name: \_\_\_\_\_

# Book of God Contents

## Unit 1

### GOD MADE THE WORLD FOR US

1. How All Things Began
2. God Made Day and Night
3. God Made Air
4. God Made Water
5. God Made Seeds
6. Why God made flowers
7. God made all things for us
8. God gives us food
9. God made many animals
10. Animals feel God's love
11. God made colours
12. God made the seasons
13. God's beautiful world

## Unit 2

### GOD MADE US

14. God made me
15. My five senses
16. God gave us eyes to see
17. God gave us ears to hear
18. God gave us hands to feel
19. God gave us a nose to smell
20. God gave us mouths to taste
21. God gave us teeth
22. God gave us a body
23. God gave us a feelings
24. God gave us a heart to love
25. God gave us a mind, heart and body
26. I'm Special
27. We are God's children

## Unit 3

### GOD GAVE US FAMILIES

28. My family
29. I love my Family
30. Mama, Do you Love Me?
31. I'm coming mummy!
32. Sylvester and the Magic Pebble
33. Brave Irene
34. The Toy Brother
35. Dogger
36. Caleb and Kate
37. We Learn Respect

## Unit 4

### PEOPLE IN THE BIBLE TEACH US

38. Adam and Eve
39. Noah
40. The Tower of Babel
41. God's Promise to Abraham
42. Isaac finds a Bride
43. Jacob and Esau
44. Joseph's Coat
45. Joseph forgives his Brothers
46. Baby Moses
47. The Burning Bush
48. Ten Plagues
49. Escape from Egypt
50. Battle of Jericho
51. David and Goliath
52. Daniel & the Lion's Den
53. Jonah and the Fish

# Book of God Contents

## Unit 5

### **GOD GAVE US JESUS**

- 54. The Christmas story
- 55. Jesus was special
- 56. Jesus and his disciples
- 57. Jesus could heal
- 58. The Paralyzed Man
- 59. The Forgiving Father
- 60. The Lost Sheep
- 61. The Lost Coin
- 62. The Good Neighbour
- 63. The House built on Rock
- 64. The Parable of the Sower
- 65. The Pharisee & Tax-collector
- 66. Rich People

## Unit 6

### **GOD GAVE US TRUE PARENTS**

- 67. Who are True Parents?
- 68. Korean Traditions
- 69. More Korean Traditions
- 70. Father's Home
- 71. The Moon Family
- 72. Jesus talks to Father

## Unit 7

### **WE LEARN GOD'S WAY**

- 73. Afraid of the dark
- 74. God loves us
- 75. Reporting to God
- 76. Daddy is praying
- 77. Talk to God anytime
- 78. God answers prayers
- 79. Thank you for food
- 80. Thank you for my house
- 81. Helping at home
- 82. Tammy's kindness
- 83. Danny's chocolate bar
- 84. The boy who cried wolf
- 85. Manners Matter
- 86. Friends, not enemies
- 87. The Unhappy Princess
- 88. Piggy Room
- 89. Forgetful Ben
- 90. I Can't Do It
- 91. Preparing for the New Year



## Old Testament

# Lesson 17 - God Speaks with Moses

### Aim

- \* to know what God said to Moses
- \* to learn that God wants to talk to us, and if we try, we can hear Him

### Materials

- \* Bible story: Exodus 2-3
- \* Large pictures of the story
- \* Picture cards
- \* Craft materials - white card, white paper, red & yellow tissue paper, scissors, glue, coloured pencils
- \* worksheets

### Lesson Outline

1. Introduction
2. Story
3. Questions
4. Activities - burning bush craft, worksheets, chinese whispers, retell the story, memory
5. Review the aim
6. Prayer

.....

## 1) Introduction

Ask the children how many ways they can think of that people use to communicate.

Examples:

Voice - talk, whisper, shout, scream, pray, sing

Gestures- wave, shake hands, point with fingers, finger to the mouth, thumbs-up, shrug shoulders, shake head, sign language

Other ways - radio, T.V, computer, books, magazines, loud speakers

Which is the best way?

Which is the hardest way to communicate?

How does God communicate with us?

Today we will learn one way God talked with Moses.

## 2) Story

Moses left Egypt and lived in Midian as a shepherd. Many years passed, but still the Israelites were treated like slaves in Egypt. One day, as Moses was taking care of a flock of sheep, he saw a burning

bush, but it didn't burn up. Then God spoke to him through the bush. God had heard the suffering of His people. He told Moses to go to Egypt and tell Pharaoh to let His people go. He would help him by performing miracles and Aaron his brother would speak for him.

### 3) Questions:

1. What was strange about the bush that Moses saw in the mountain? - *it didn't burn up*
2. Why do you suppose God chose a burning bush as a way to speak to Moses?
3. Why did God tell Moses to take off his sandals? - *because he was on holy ground*
4. What did God tell Moses to do? - *go to Pharaoh and take the Israelites out of Egypt*
5. Who did God say He was? - "I AM WHO I AM."
7. Who was Moses to say sent him, if asked by the Israelites? - *He was to say I AM sent him*
8. How did Moses react to God's request? - *he didn't think he was worthy*
9. How was God going to help Moses deliver His message? - *God would perform miracles*
10. What miracles did God perform for Moses? - *God turned Moses' staff into a snake and made his hand full of disease*
11. Who did God say would speak for Moses? - *His brother Aaron*
12. Does God speak to us? Have you heard God's voice?

We may not hear God's voice the way Moses did, but God talks to us through our hearts. God has a plan for all of us and wants us to be good children, so we need to listen carefully. God can also talk to us through our parents. They teach us what is right and wrong.

When we pray God hears us and wants answer us. God wants to communicate with us all the time. Sometimes however we are just too busy to listen to God. Perhaps we feel God has more important things to do than talk to us. But that can not be further from the truth. God loves us very much and wants to tell us many things. That's why we need to take time to pray, and hear what God has to say.

### 4) Activities



- \* Burning bush craft - Colour picture of Moses and paste strips of tissue paper onto it. Colour picture of bush. Cut it out and paste onto picture of Moses.
- \* Chinese whispers - Think of a sentence from today's story. Whisper the sentence around a circle. The last person must repeat what he/she heard. Is it the same?
- \* Worksheets
- \* Retell the story in your own words using the large pictures
- \* Memory game using the picture cards

## **Lesson 3 - God Made Air**

### **Aim**

- \* To learn more about air, and that it is a precious gift from God
- \* To understand that God is like air. We cannot see Him, but He is all around us

### **Materials**

- \* Objects associated with air and wind - fan, balloons, straws, wind chimes, bubble mixture, a recorder etc ...
- \* Story - "I Want to See the Wind," from The Toddlers Bedtime Story Book, by V. Gilbert Beers.  
Materials for activities - Straws, ping pong ball, plastic cup, peas, feather, bubble mixture, A4 paper, liquid paint, stickers, coloured pencils

### **Lesson Outline**

1. Introduction
2. Story& Discussion
3. Activities
4. Review the lesson
5. Prayer

.....

### **1) Introduction**

- \* Show some objects and use them to show how we need air. - Blow bubbles, blow-up a balloon, blow on the windmill and wind chimes, make music by playing the recorder.
- \* Explain that we can't see air, but it is all around us. When air is moving we call it wind. It blows the trees and dries washing. We can also hear the wind. Balloons are full of air, so are bubbles. When we breathe we take air into our bodies.
- \* Do some breathing exercises
  - a) Let the children put their hands on their chests and breathe deeply in and out so they can feel their lungs inflating and deflating. - going up and down.
  - b) How long can they hold their breath?
  - c) Breathe in and out to the count of 5
  - d) Run on the spot. When we run we need lots of air.

## 2) Story and Discussion

- \* Read "I Want to See the Wind," Jason went outside to see the wind. He couldn't see it, but the wind did many good things. God is the same. We cannot see Him, but He also does many good things.
- \* Look at the pictures again. Wind is made of air that moves. What does the wind do? We can feel it on our face. It blows kites, bubbles, hats, leaves and clouds. We can also use air to blow up balloons, whistle, play the trumpet. We put air inside wheels for cars and bicycles. Airplanes need air to fly. Plants and animals and people need air to live. Everything needs air to live. Air is an amazing thing! God gave us air and it is a free gift given to everyone.
- \* God is like air. We cannot see Him, but He is all around us. We can feel the air when the wind is blowing. We can also feel God, when our mummy and daddy give us a hug. We can feel love in our hearts. We can't see it, but it is there. Next time your parents give you a hug and you feel warm in your heart, that is God's love.

## 3) Activities

- \* Watch objects fall to the ground - a piece of paper, a feather, a balloon, bubbles. How long can you keep them up?

- \* Play blowing games

- using a straw try blowing a plastic cup off a table,
- blow a pea along the ground. How far can you blow?
- two people at opposite ends try to blow a toilet roll off a table.

- \* Blob and Blow Painting

Drop a blob of fairly runny paint onto a piece of paper and blow gently through a straw to get a shape. Fold this over to get a symmetrical shape. Open out, leave to dry. Try using two colours.

- \* Make a fan

Colour a piece of A4 paper. Decorate it with stickers. Fold it into a concertina. Cut small pieces with scissors. Tie a thread at one end. Open out and use as a fan.

## 4) Review the aims of the lesson

- \* To learn more about air, and that it is a precious gift from God
- \* To understand that God is like air. We cannot see Him, but He is all around us

## 5) Prayer

God gives us air and we should thank Him for it. It is a free gift. Say a prayer to thank God for air, mentioning all the things it can do.

# I Want to See the Wind

From The Toddlers Bedtime Story Book, by V. Gilbert Beers.



1. Where are you going? Mother asked. I'm going to see the wind, said Jason.
2. Jason went outside. He felt the wind blowing on his face. But he did not see the wind.
3. Jason saw a kite. The wind was blowing the kite. But Jason did not see the wind.
4. Jason blew some bubbles. The wind took the bubbles far away. But Jason did not see the wind.
5. A hat flew by. "Look at the hat go," said Jason. The wind was blowing the hat. But Jason did not see the wind.
6. The wind tugged at Jason's coat. Jason tried to catch the wind. But he could not catch it. He could not see it either.
7. Clouds raced across the sky. "The wind is blowing them," said Jason. He saw the clouds. But he did not see the wind.
8. Jason caught some wind in a jar. "Now I will see it," he said. But he could not see the wind.
9. "Did you see the wind?" Mother asked. "I saw the wind do many good things," said Jason. "but I did not see the wind."
10. "We can't see God either," said mother. "But we see Him do many good things." "I'm glad He does many good things for us," said Jason. "Thank You, God."

# Developing a Life of Faith



## Contents

1. What is Faith?
2. What is a Life of Faith?
3. The Midway Position
4. The Fall of Adam & Eve
5. Listen to God's Word
6. Why Do We Need the Messiah?
7. Restoring Mistakes
8. The Importance of Prayer
9. Prayer & Gratitude
10. God's Nature
11. God's Love
12. God's Love & Fallen Nature
13. Attending Sunday Service
14. Experiences with God
15. God's Plan for Us
16. Temptation, Sin & Conscience
17. Four Types of Sin
18. Love & God's Commandment
19. Purity & Temptation
20. Forgiveness
21. Humility
22. Humility & Our Internal Attitude
23. The Key to Happiness
24. Spiritual Conditions
25. The Right Attitude
26. The Meaning of Christmas
27. Francis of Assisi
28. Saint Monica's Faith
29. The Miracle of Juan Diego
30. St. Therese of Lisieux
31. Good Days, Bad Days
32. St. Ignatius of Loyola
33. Spiritual Exercises of Ignatius

### **1) SELF-DISCIPLINE**

1. What is Self-Discipline?
2. No Self-Discipline
3. Are You Self-Disciplined?
4. What is the Problem?
5. Changing Bad Habits
6. Four Steps to Self-Discipline

### **2) PERSEVERANCE**

1. What is Perseverance?
2. No Perseverance
3. Questions to Discuss
4. Overcoming Difficulties
5. Try Try Again
6. Stories about Honesty
  - a. The Tortoise and the Hare
  - b. The Little Hero of Holland
  - c. Brave Irene
7. A Story of Perseverance

### **3) RESPECT**

1. What is Respect?
2. Respect in Different Languages
3. Around the World
4. Why Should We Respect Others?
5. Parents and Children(1)
6. Parents and Children(2)
7. Respecting Elders
8. Discussing Respect
9. Respect Everyone
10. How to Show Respect

### **4) GRATITUDE**

1. What is Gratitude?
2. Count Your Blessings
3. How Grateful Are You?
4. Ways to Show Gratitude
5. A Gratitude Journal
6. Thanksgiving in the United States
7. Traditional Pumpkin Pie

### **5) COOPERATION**

1. What is Cooperation?(1)
2. What is Cooperation?(2)
3. "Many Hands Make Light Work"
4. How Can I Cooperate Today?
5. Cooperation Games
6. Right and Wrong Ways
7. Solving Problems
8. Are you a Cooperative Person?
9. How to be a Cooperative Person
10. How to make Chocolate Balls
11. Cooperating at Home

### **6) RESPONSIBILITY**

1. What it means to be Responsible
2. Make the Right Choice
3. "The Lemonade Stand"
4. Script for "The Lemonade Stand."
5. A Story to Act
6. Family Responsibility Chart
7. A Responsibility Condition
8. Everybody's Job

### **7) COURTESY**

1. What is Courtesy?
2. Why be Courteous?
3. Two Ways to be Courteous
4. How to Introduce Myself
5. How to Introduce Others
6. Introducing Others
7. Make a Play
8. Courteous Behaviour
9. Courteous Words

### **8) COURAGE**

- 1) What is Courage?
- 2) Overcoming Fears!
- 3) Be True to Yourself
- 4) Make a Play
- 5) My Courage
- 6) Courage Do's and Don'ts
- 7) Words to Think About
- 8) A Story of Courage - Rosa Parks

# Sunday School Curriculum Builder

Line	Date	Title	Reading	Discussion	Activity
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					