

24. Ownership

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1. The Go-Cart Race

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1. Some Ideas
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3. Honest Gain
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The Go-Cart Race

Kevin Thompson worked very hard to save enough money to buy the go-cart that he wanted. He had carefully mowed the lawns in his neighbourhood, every week, to earn the money. The day that he had been dreaming of was finally here. He went downstairs to ask his father, "Dad, is it time to go to the store yet? I want to be able to go to the track as soon as we get the go-cart."

"Yes, it's time," his father answered. "Let's hook up the trailer and get started."

As Kevin and his father were hooking up the trailer, Kevin thought about the first time he had laid eyes on a go-cart. It was a single seater with a four cylinder turbo engine. It was shiny black with lightning stripes down the sides. Kevin had pictured himself driving the go-cart around the track that was right outside the city limits. All of his friends already had their go-carts and were involved in racing every weekend.

Now, he would finally have his turn at racing.

As they drove to the store, Kevin's father said, "Now remember the rules that I have set for the use of your go-cart. You may only ride the go-cart at the track when your mother or I am with you. You must follow all the rules of the track. And you must always wear your helmet and gloves while racing."

"Yes, Dad," Kevin replied. "I'll remember. I have also written the rules on a posterboard and taped them to my door so that I will be sure follow them. I want to take good care of my go-cart and I know that rules you have set will help me do that."

After Kevin and his father loaded the go-cart onto the trailer, they headed out on the highway towards the track. Kevin's mind was racing with the thoughts of finally being out on the track with his friends. He had thought about this day for a long time. He knew that his hard work had finally paid off. *I know that Al and Jake will really like my go-cart. It is the top of the line model. I hope that we'll all have fun today at the track* he thought.

Just then, they drove up to the track and Kevin jumped out of the truck. As he ran around to the back of the trailer, his friends, Al and Jake, came over to help him unload his new go-cart.

After they had unloaded the go-cart, Kevin put his helmet and gloves on. Kevin, Al and Jake drove onto the busy track. They rode around and around the track that day for hours. They took turns taking the lead. Kevin's father sat along the track with the other fathers. When they were finished riding for the day, each boy parked his go-cart into the storage area of the track and locked the door.

When Kevin and his father returned home that night, Kevin could hardly contain his excitement. He told his mother, "I can't believe how smooth my go-cart rides. It's like flying! The turbo engine really has a quick pick up and the brakes are excellent. Dad said he would take me to the track every weekend. I hope that you will be able to come next week."

"I'll try to come," his mother replied. "I'm glad that you enjoyed yourself. Now, it is time for supper, so please wash up."

Kevin's father took him to the track every week that summer. The three friends had so much fun. They increased their precision at circling the track and were even able to stop at the exact time they practiced.

On the last week of the season, Kevin's dad said that he wouldn't be able to take him to the track that week. He had a business trip to attend. Kevin was disappointed, but understood.

"I understand. I'm just glad that you have taken me these past weeks," Kevin told his father. "May I go with AI this week to watch him and Jack ride?"

"Yes," his dad replied.

Although Kevin knew the rules his father had set, he thought to himself, *Today is the last day that I can ride this summer. I'm sure that Dad won't mind since AI's dad is watching us. They are even having the final race.* Kevin got his go-cart out of storage. He wanted to win the race today. There were so many go-carts, but he knew that his could win because of the turbo engine. Kevin put on his helmet and gloves and drove over to the starting line. The race went by in a blur. All Kevin could remember was the noise of the other go-carts and his determination to cross the finish line first. He saw a checkered flag as he went by.

"Wow, I won. I can't wait to tell Dad, he will be so excited!" Kevin stated loudly as he drove up to the awards ceremony. He parked his go-cart and walked over to the podium. Just then a dump truck turned into the lane and ran over Kevin's go-cart. Kevin heard the crunching sound and then turned just in time to see his go-cart being crushed under the dump truck.

The driver quickly jumped out of his truck and said, "I didn't even see that go-cart It's parked in a No Parking Zone."

AI and Jake ran over to Kevin, who could only hang his head in despair.

When Kevin arrived home that evening, his dad was waiting outside "How was your day at the track, son?" he asked.

Kevin hung his head low and explained softly, "I thought that it would be okay to ride my go-cart in the final race today because Ai's dad was there. I won, but I parked my go-cart in a No Parking Zone and a dump truck ran over it. It is destroyed. I can't believe it!"

"It's too bad that your go-cart is wrecked," his father responded. "I hope you realize that your go-cart was destroyed because you broke the rules.' Kevin learned that day that it is very important to follow rules, because they can help protect us and our belongings.

24. Ownership

Worksheets

1. I'm the Owner
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Part 24

Ownership



the right of possessing something

I'm the Owner

My Possessions



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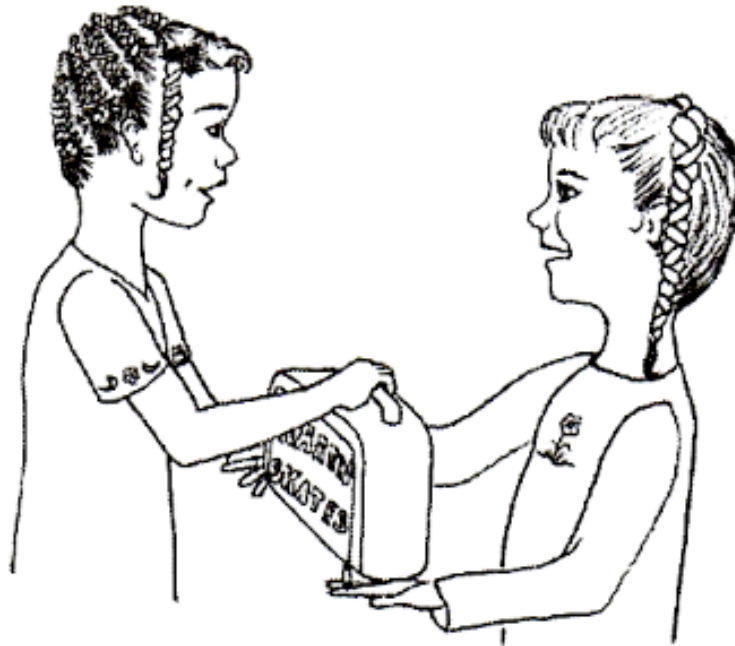
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Honest Gain



Draw a line from the words on the left to the correct examples on the right.
Read the situations at the bottom as guidelines.

___ hand-me-down	because grandfather died
___ work	baseball for a basketball
___ inheritance	from your older sister
___ trading	because someone cared
___ gift	for getting great grades
___ reward	for a mountain bike

1. Lisa was sick, so Ashley sent her a new CD.
2. Sammy traded Kevin a baseball for his basketball.
3. Mary was given a large bag filled with her older sister's clothes.
4. Bill paid for a mountain bike with the money he earned mowing lawns.
5. Linda got a new smartphone for her great grades.
6. Jim's grandfather died and left him a sum of money for college.

The Go-Cart Race

1. Which rules did Kevin break?

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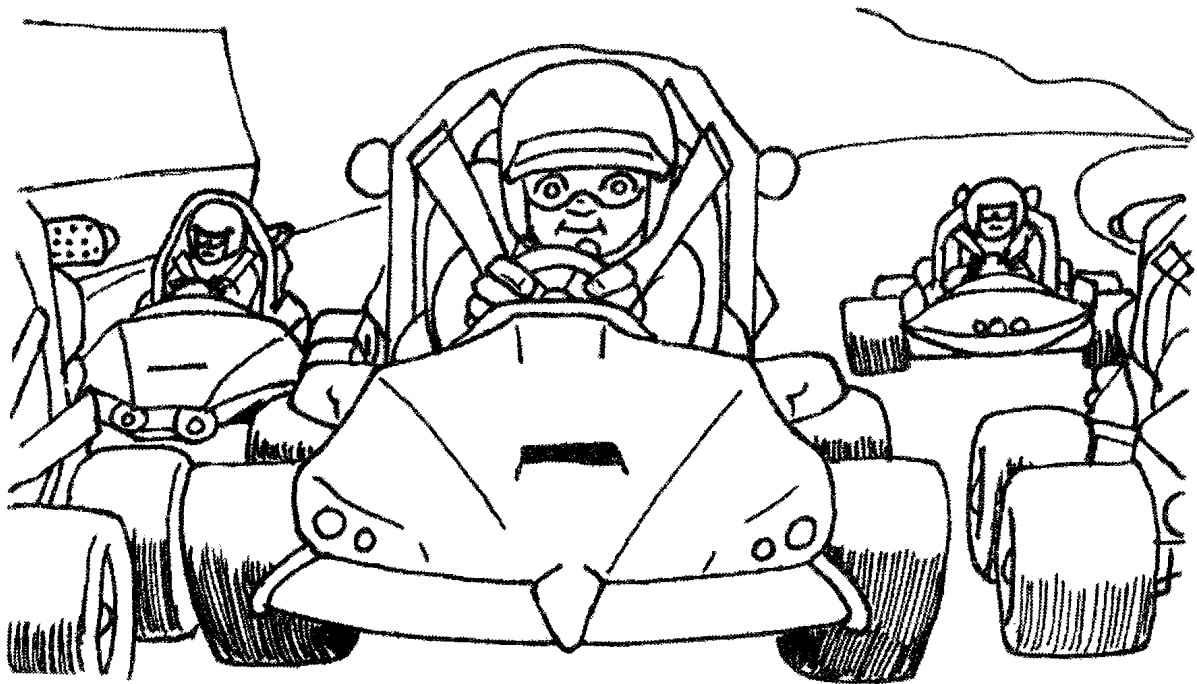
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2. What was the lesson he learned?

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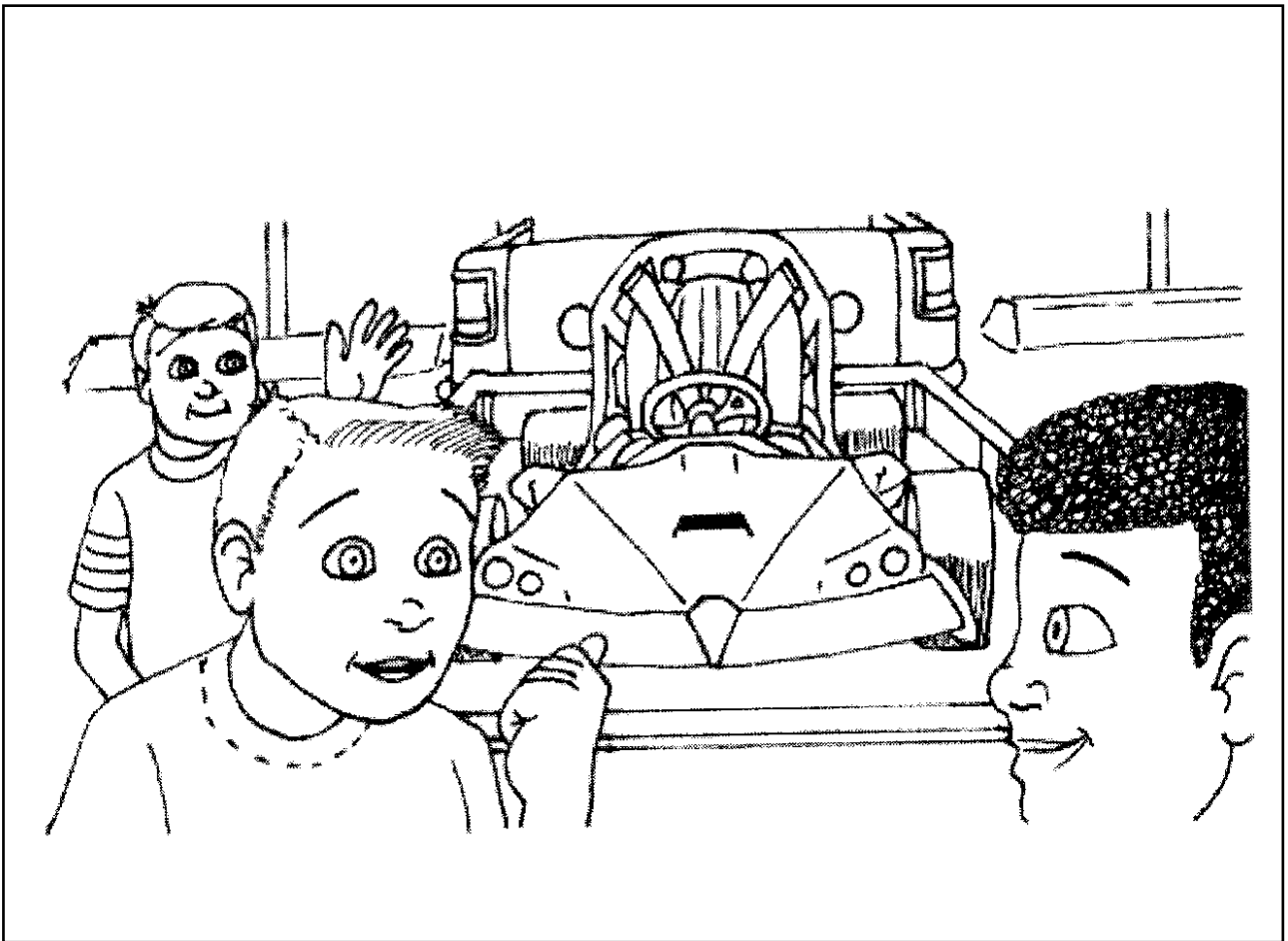
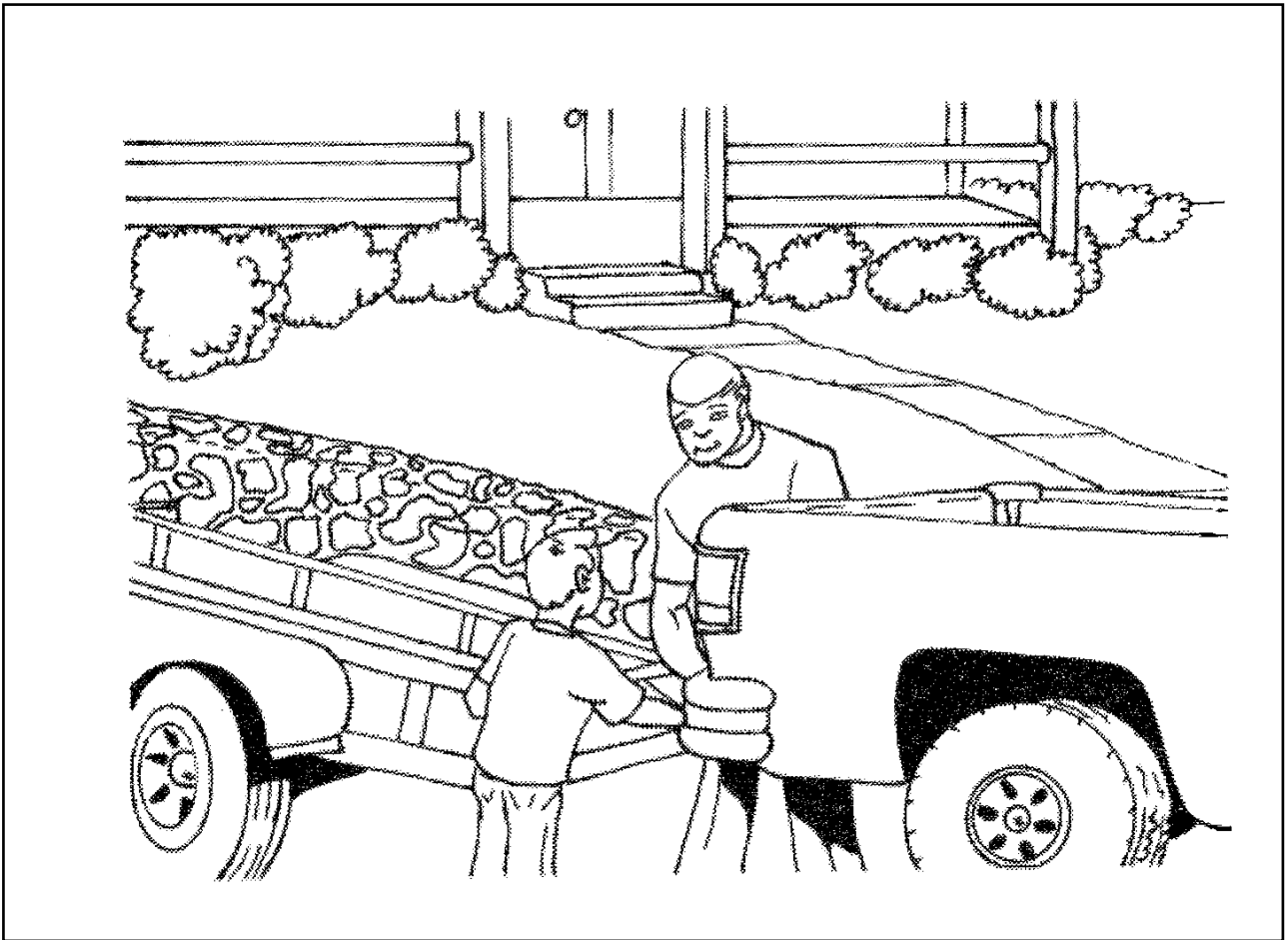
Rules Chart

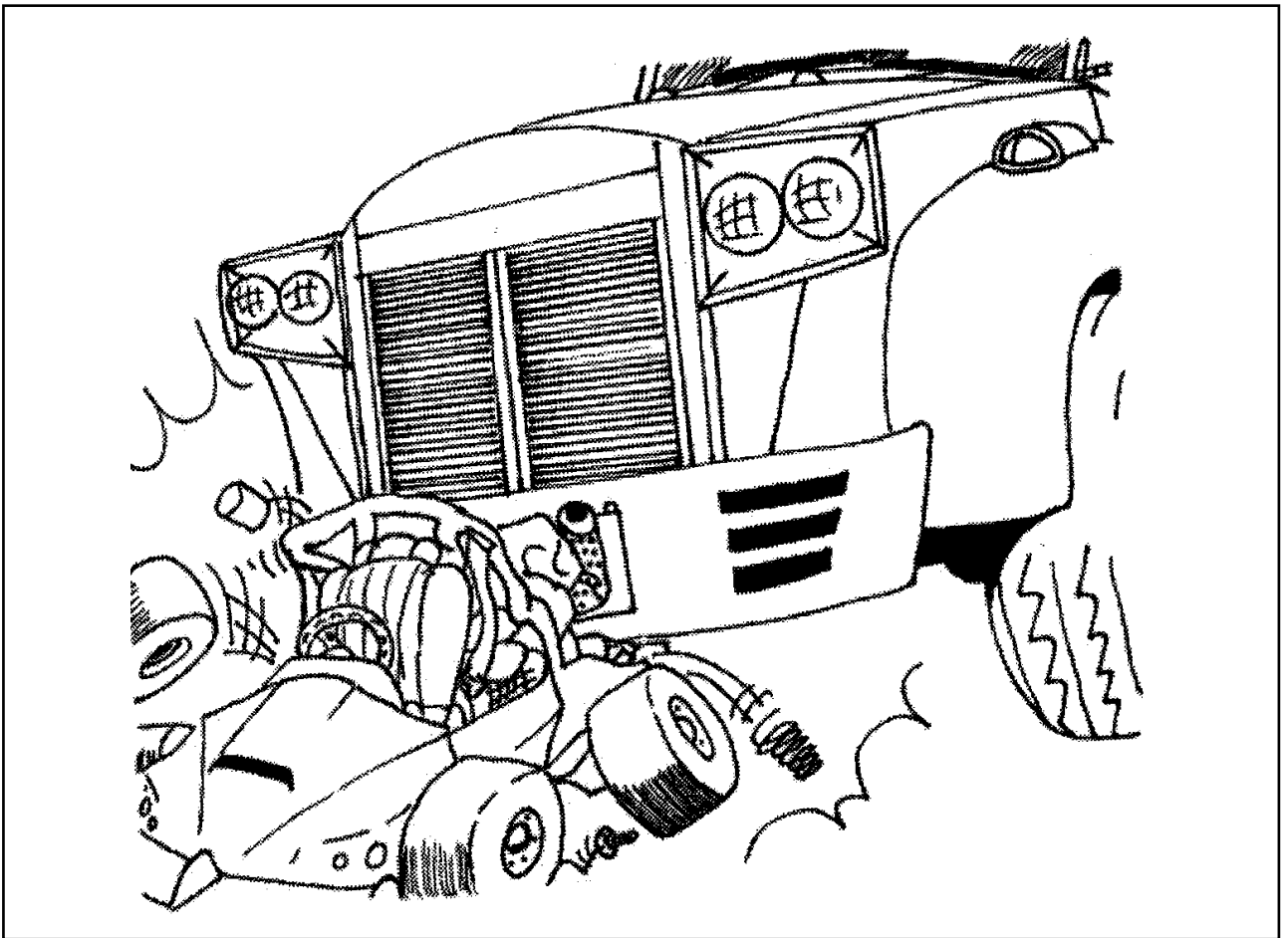
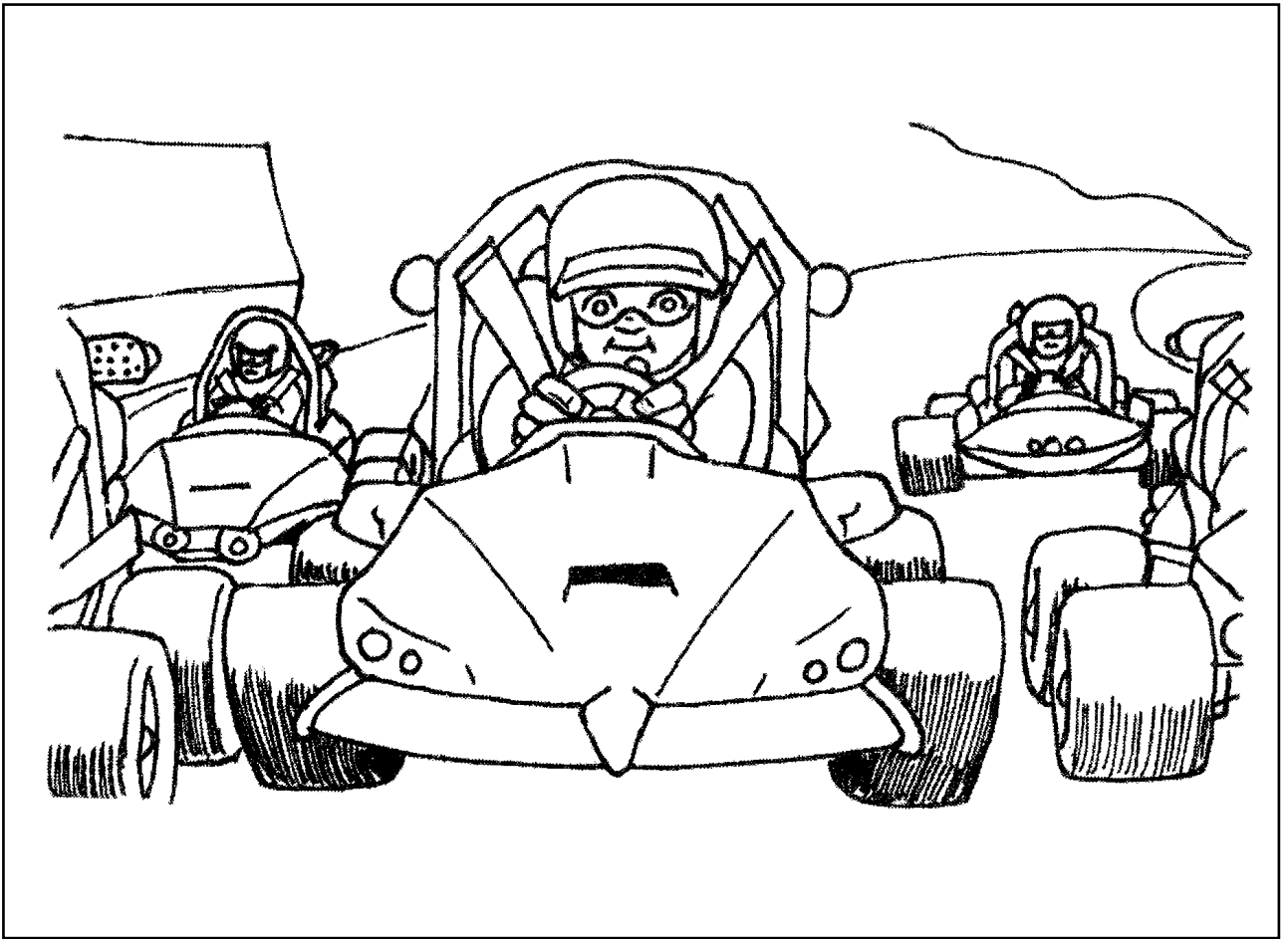
Item	For Safety	Proper Use	Appropriate Time	Consideration for Others
BIKE				
COMPUTER				
IPHONE				
TRAMPOLINE				

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1. Some Ideas

Purpose:

to cultivate the concept of ownership within the children's minds

What they will learn

- 1) To be responsible for their belongings
 - 2) How to honestly obtain possessions
 - 3) Follow rules regarding their use
 - 4) Avoid conflicts by caring for and respecting the belongings of others and recognizing the rights of privacy that every owner has
- the importance of showing respect for the possession and rights of others. When we show respect for the belongings of others and recognize their rights of privacy regarding possessions, we demonstrate true concern for others and will experience more peaceful lives

What they will do

demonstrate their knowledge and comprehension of ownership

At the end of the unit children will

be able to relate to how others value their belongings
and understand the importance of the owner's right to privacy

2. A Lesson on Ownership

Purpose

to introduce the concept of ownership
for children to learn how to be responsible with their belongings and identify them from someone else's

Procedure

1. Tell children everyone owns things and has the rights of ownership concerning their possessions, from the beginning of man's history
2. Ask children what it means to own something. Explain that when we own something, it is ours to keep and no one else's. It belongs to us for as long as we decide to keep it. Ask children to name some things they own. (bikes, computers, TV games)
3. Tell children that as they grow older they will continue to acquire possessions. These possession could include homes, cars, land and businesses. Tell children there is more than one way to describe ownership. For example, when you own a home, you are a homeowner. When you own land, you are a landowner. If you own a business, you are a proprietor (business owner). Emphasize that examples of ownership are all around us. Ask the children what are some of the things they would like to own when they are older.
4. Explain to the children that regardless of how old they are, they must be responsible for what they own. To be **responsible** means that *you take care of what you own*. Ask children what are some ways that they show they are responsible for what they own.

(e.g. If I own a bicycle. I would show responsibility by putting it in a safe place, so it is not hit by a car or stolen.)

Ask how they are going to show responsibility for their possessions when they are adults.

(e.g. If I own a car, I would show responsibility by driving it safely, locking the doors so it is not stolen and maintaining the engine so it runs properly.)

Stress that being a responsible owner is important now and will continue to be in the future.

5. Tell the children that another important aspect of ownership is being able to identify their belongings from someone else's. Read the following example and discuss the questions asked. If you own a red bike and you put it on the bike rack at school, along with bikes similar to the one you own:

a. How would you know which bike is yours?

(by looking for some distinguishing mark, such as special handlebars or a seat cover.)

b. What could you do so that you can recognize your belongings from someone else's?

(Put your name or some distinguishing marks on it, such as tassles on the handlebars, wheel reflectors, or a water bottle holder, or by putting a number on it by engraving so it can't be removed.)

c. Why do we need to distinguish our belongings from someone else's? *(So that we do not take someone's belongings by mistake and cause hurt feelings or mistrust and so that someone does not take our belongings by mistake.)*

6. Emphasize that everyone owns things and has rights concerning them. Remind the children of the importance of being able to describe or identify their belongings from someone else's.

IDEA: ASK EVERYONE TO PUT THEIR COATS IN A BIG PILE. THEN IN PAIRS THEY ASK THEIR PARTNER TO FIND THEIR COAT BY DESCRIBING CORRECTLY.

7. Activity #1 - This activity will help children to be responsible for and identify their belongings from someone else's. Give each person a styrofoam cup, decorate it and write their names. Use this activity to show that although the contents inside the cups may be identical, they are able to distinguish which cup is theirs, because they decorated their cups.

8. Conclude the lesson by reminding them that everyone owns things. Emphasize the importance of being responsible with their belongings and being able to identify them.

3. Honest Gain

Purpose

Children will learn that there are honest ways to obtain their belongings

They will also learn to avoid dishonest methods of acquiring items

Procedure

1. Review the last lesson, "the owner," by asking the students the following questions:

a. What does it mean to own something?

(when we own something we possess it; it belongs to us)

b. Give an example of how you can be responsible for your belongings.

(When I am finished riding my bike, I will put in the garage to keep it protected)

c. Why is it important to identify your belongings from someone else's?

(We do not want to take someone else's belongings by mistake and cause hurt feelings or mistrust. nor do we want someone to take our belongings by mistake)

2. Remind the children that they own items now and will continue to own things when they grow older. Tell them that today, they will learn that it is very important to acquire or obtain their belongings in an honest way. Tell them that **honest** means *being truthful, fair and trustworthy*.

3. Ask the children what are some honest ways they can obtain their belongings. Prompt them to include the following ways: buying, trading, hand-me-downs, working, inheriting or receiving gifts and rewards. Write these ways on the board. Ask the children for examples of belongings they have obtained through one of these ways written on the board. For example, they may have received a CD player as a gift from a grandmother or received five dollars for getting an A on a report card. Tell the children that when they obtain belongings honestly, they get a feeling of satisfaction, achievement and contentment

4. Rules are Okay

Purpose

Children will learn that it is important to follow rules set regarding the use of possessions

Procedure

1. Review the previous lesson, "Honest Gain," by asking the children for some ways that they can obtain belongings honestly. (*buying, trading, hand-me-downs, working, inheriting or receiving gifts and rewards*) Ask them for some dishonest ways that belongings can be obtained. (*lying, stealing, cheating, not returning a lost item, violently taking items and borrowing and not returning*)

2. Tell the children that today they will learn that they need to ask permission from an authority before they use certain items. Tell children that an authority means someone who is responsible for or in charge of them, for example, parents, guardians, teachers, counsellors and coaches. Explain that, even though they own certain items, they must follow the rules set by an authority figure when they use those items for the following reasons

- a. Safety
- b. Appropriate time
- c. Proper use
- d. To show consideration for others

3. Ask the children what are some belongings they have that are given rules to follow in order to use those items when they are home (skateboard, computer, video games) Explain that those in authority have a responsibility to guide them in their use of these items by setting rules. These rules can help keep them safe, as well as guide them in appropriate time and proper use of the item.

4. **Activity #1 - Rules Chart:** Tell the children that they will do a learning exercise that will help them understand why rules are set regarding certain items. Give each a person a copy of the rules chart. Copy it onto the board. Have the children develop rules for the use of each item in the rules chart in the four areas: For Safety, Appropriate Time, Proper Use and Consideration for Others. As the children volunteer their answers, write the answers on the board and have them copy the answers from the board onto their charts. Be sure to discuss each answer given

5. Tell the children that having done this activity, they can now appreciate why the rules are set regarding belongings. Emphasize that even as children, they can be responsible and set rules over their items.

6. Guide class discussion by asking the following questions:

a. Have you ever loaned an item to someone?

b. Did you set rules similar to the ones discussed in Activity #1?

(e.g. If you borrow my markers, put the caps back on them when your finished, so they don't dry out; if you borrow my book, don't bend the pages or write in it; if you borrow my iphone, don't use it during class, because it may be taken away and don't get it wet.)

Stress to the children that everyone has the privilege to set rules concerning the use of their belongings. Everyone should be thoughtful and respect the owners rules, for they too, desire the same rights.

8. **Activity #2 - Permission Granted:** Divide the class into five groups. Tell the children that you will be giving each group a scenario in which permission is sought to use a possession. You will also be telling each group whom they will be asking permission. Explain to the students that each group is to come up with two answers. Each answer must contain a "yes" with a rule for the use of the possession. For example, a boy wanting to ride his bike must ask his father. One answer could be, "Yes, but you must ride on the sidewalk."

The Go-Cart Race

- Which rules did Kevin break? - Kevin had to follow all the rules of the track. he could only drive his go-cart when his parents were present. He parked in a No Parking Zone
- What was the lesson he learned? - He learned that following rules can keep your possession safe.